FORM TP 2021053

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MAY/JUNE 2021

CARIBBEAN EXAMINATIONS COUNCIL

CARIBBEAN SECONDARY EDUCATION CERTIFICATE® EXAMINATION

CARIBBEAN HISTORY

Paper 02 – General Proficiency

2 hours 10 minutes

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This paper consists of 18 questions in three sections.

   Section A: Questions 1 to 6
   Section B: Questions 7 to 12
   Section C: Questions 13 to 18

2. Answer THREE questions; choose ONE from EACH section.

3. Write your answer in the spaces provided in this booklet.

4. You are advised to take some time to read through the paper and plan your answers.

5. Do NOT write in the margins.

6. If you need to rewrite any answer and there is not enough space to do so on the original page, you must use the extra lined page(s) provided at the back of this booklet. **Remember to draw a line through your original answer.**

7. **If you use the extra page(s) you MUST write the question number clearly in the box provided at the top of the extra page(s) and, where relevant, include the question part beside the answer.**

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

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SECTION A

This section has six questions.

Answer ONE question from this section.

Write the answer to the question you choose on pages 7–10.

Where questions require an example, explanation or description, your answer MUST be well developed and supported by historical details.

Theme 1 — The Indigenous Peoples and the Europeans

Question 1

(a) (i) State ONE name for the meeting place of Kalinago men. **(1 mark)**

(ii) List THREE activities which took place at the meeting places of Kalinago men. **(3 marks)**

(b) Explain the role of THREE leaders in the Mayan society. **(9 marks)**

(c) Examine TWO differences and ONE similarity between Kalinago and Taino societies. **(12 marks)**

Total 25 marks

Question 2

(a) *"The indigenous people had a lasting impact on the language of the Europeans. Today many of these indigenous words remain as part of the English Language."*

List FOUR English words which have origins that can be traced to the indigenous peoples of the Caribbean. **(4 marks)**

(b) Explain THREE reasons why the Kalinago were able to resist European domination longer than the Taino. **(9 marks)**

(c) Discuss THREE ways, other than languages, in which the indigenous peoples impacted the Europeans. **(12 marks)**

Total 25 marks

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Theme 2 — Caribbean Economy and Slavery

Question 3

"Sugar led to a change in the population in the seventeenth century Caribbean. The African population grew rapidly and this growth was accompanied by untold suffering."

(a) List FOUR modern West African nations from which enslaved persons were shipped to the New World in the seventeenth century. **(4 marks)**

(b) Describe the THREE systems of labour that existed in the seventeenth-century Caribbean. **(9 marks)**

(c) Explain FOUR social consequences of the coming of the Africans to the Caribbean due to the sugar revolution. **(12 marks)**

Total 25 marks

Question 4

(a) (i) Define the term 'Asiento'. **(2 marks)**

(ii) Outline the reason for the establishment of the Asiento System used in the Caribbean during the Spanish occupation. **(2 marks)**

(b) Explain THREE horrors which enslaved Africans would have encountered due to their capture in Africa and during the journey through the Middle Passage. **(9 marks)**

(c) Explain the MAIN activity that took place at EACH of the THREE points of the triangular trade. **(12 marks)**

Total 25 marks

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Theme 3 — Resistance and Revolt

Question 5

"The Haitian Revolution refers to a series of conflicts starting in 1791 among Haitian enslaved people, colonists, the armies of the British and French colonizers, and ending with Haitian independence in 1804."

(a) (i) State the names of the TWO groups of white Haitians in St Domingue at the time of the Haitian Revolution. **(2 marks)**

(ii) State the names of any TWO leaders of the Haitian Revolution between 1791 and 1804. **(2 marks)**

(b) Explain THREE causes of the Haitian Revolution. **(9 marks)**

(c) Discuss THREE key developments that took place during the course of the Haitian Revolution. **(12 marks)**

Total 25 marks

Question 6

(a) (i) Identify THREE persons who were associated with the Demerara Revolt of 1823. **(3 marks)**

(ii) State the name of the plantation on which the major planning for the revolt took place. **(1 mark)**

(b) Explain THREE effects of the Demerara Revolt on the planter class. **(9 marks)**

(c) Discuss THREE reasons for the failure of the revolt to secure major gains for the enslaved population. **(12 marks)**

Total 25 marks

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SECTION B

This section has six questions

Answer ONE question from this section.

Write the answer to the question you choose on pages 13–16.

All essays in this section must be well developed with a clear introduction and conclusion. Points must be supported with relevant details and examples. Marks will be awarded for good organization and correct grammar, spelling and punctuation.

Theme 4 — Metropolitan Movements Towards Emancipation

Question 7

You are a member of the legislature in a British colony in 1833 addressing a group of planters about the favourable provision for them in the Emancipation Act. In your address, discuss FIVE provisions of the act you think will benefit these planters after emancipation and during the period of apprenticeship.

Total 25 marks

Question 8

You are a newly freed person on a British West Indies plantation who was an apprentice between 1834 and 1838. You have been asked to speak about your experience regarding the apprentice system to a committee of missionaries concerned about the welfare of ex-enslaved persons. In your speech, examine FIVE reasons why the apprenticeship system was UNSUCCESSFUL and resulted in an early end in 1838.

Total 25 marks

Theme 5 — Adjustments to Emancipation, 1838–1876

Question 9

You are a Chinese national who travelled to the British West Indies in 1840 to work as an indentured labourer. Write an article for a newspaper in China in which you explain

- TWO reasons for choosing to work in the British West Indies
- THREE experiences which made you want to rethink your decision.

Total 25 marks

Question 10

You are a reporter for a London-based newspaper that supported freedom for enslaved people. Write an article for your newspaper in which you examine FIVE economic and TWO social contributions of the peasantry to the British Caribbean in the late nineteenth century.

Total 25 marks

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Theme 6 — Caribbean Economy, 1875–1985

Question 11

It is 1900 and you are a journalist for a newspaper in London. You spent six months travelling throughout the British Caribbean trying to understand the factors which led to the decline of the sugar industry in the region. Write an article for your newspaper in which you examine FIVE factors responsible for the decline of the sugar industry in the countries of the region in the late nineteenth century.

Total 25 marks

Question 12

You are a politician in the 1960s–1970s who has been asked to make a presentation to your fellow parliamentarians on the topic "Industrialization: Is it good? Is it bad?" In your presentation, discuss FIVE points that can be used to defend the existence of the bauxite or petroleum industry in a **named** Caribbean country.

Total 25 marks

SECTION C

This section has six questions.

Answer ONE question from this section.

Write the answer to the question you choose on pages 19–22.

All essays in this section must be well developed with a clear introduction and conclusion. Points must be logically sequenced and should be supported with relevant details and examples. Marks will be awarded for good organization and correct grammar, spelling and punctuation.

Theme 7 — The United States in the Caribbean, 1776–1985

Question 13

Write an essay examining TWO factors which led to the United States presence in Puerto Rico in 1898 and THREE consequences of such presence.

Total 25 marks

Question 14

Write an essay examining FIVE consequences of the United States 1983 invasion of Grenada in Operation Urgent Fury.

Total 25 marks

Theme 8 — Caribbean Political Development up to 1985

Question 15

Write an essay examining FIVE ways in which the West Indies Federation was intended to be beneficial for the colonies of the British Caribbean.

Total 25 marks

Question 16

Write an essay in which you examine EACH of the following:

- FOUR reasons why the countries of the Netherlands Antilles chose to remain under the Dutch
- ONE feature of the constitutional arrangement of the Netherlands Antilles.

Total 25 marks

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Theme 9 — Caribbean Society, 1900–1985

Question 17

Write an essay in which you examine FIVE ways in which the United Negro Improvement Association (UNIA) positively impacted the lives of black persons in the Caribbean in the twentieth century.

Total 25 marks

Question 18

You are a reporter in your country in the 1980s, writing an article on the state of Caribbean social life. In your article, examine FIVE cultural and/or recreational practices that bring races/ethnic groups together in the British Caribbean.

Total 25 marks